

Script 6

Refer to BOTH Text One and Text Two to answer the following question.

- 7 Compare how the writers of Text One and Text Two present their ideas and perspectives on why it is important for young people to be involved in social change.

Support your answer with examples from **both** texts.

(15)

Both text 1 and text 2 have similarities between each other. For example they both use paragraphs to split up and give the reader an idea on what their mind is like and how to read the text. But they do have more differences.

Such as the way text 1 is far more boss like and gives out orders and instructions to follow as for text 2 being more advice based and was focused ~~to~~ on helping ~~teachers~~ people understand the barriers young people have to break. Although text 2 does give great ~~advice~~ advice and less orders it doesn't however have great use of visual effects such as ~~sub~~ subheadings, bold writing, brackets. Text 1 on the other hand uses great subheadings in bold writing which grabs the reader's attention.

Both texts have strong ideas and perspectives but ~~to~~ show them in different ways for example the perspective of text 2 is felt slightly forced upon you and you have to do it and



there is no other way. As for text 2 it uses facts and advice to get the ~~perfect~~ perspective across.

Text 2 did use some great devices such as quotes and names of specific places, such as ("Diana's award") or "Joshua's heart" and used names to get across that these people are human and gives us a connection to the story and helps us keep reading on.

Text 1 does use some great devices such as lists to give a more dramatic feel, and make the reader think it is very important. As well as brackets to give more information.

Although ~~more~~ more order like text 2 has stayed in my head with ~~great~~ great subheadings and a more interesting read

